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## **THE SPECIFICS OF THE ELECTIVE “SCHOOL OF LEADERSHIP” USING REPOSITORIES OF ONLINE RESOURCES**

The purpose of the study is to observe the peculiarities of conducting the elective “School of leadership” for applicants. A comprehensive approach to the study of the problem led to the use of such theoretical research methods as the analysis of philosophical, pedagogical, psychological and sociological literature to identify the specifics of leadership and leadership competence, the analysis of online resources, synthesis, comparison, generalization of various scientific approaches to the basic concepts of the study and determination of the specifics of the organization and conducting the elective “School of leadership”. The work clarifies the essence of the concepts “leadership competence”, “elective”, “elective class”, discloses the peculiarities of organization and conduct, main tasks, content modules, organizational and pedagogical conditions of the elective “School of leadership”. The work describes the knowledge and skills that students will be able to improve and develop thanks to a properly planned and organized elective using the resources of online repositories. Particular attention is paid to the features of ensuring the effectiveness and efficiency of the elective for the formation of students’ leadership competence and the content of the elective “School of leadership”, which depends on the achievement of the set goal, aims and tasks for the development of student-leaders.

*Keywords:* leadership; leader; leadership competence; leadership potential; elective; online resources; applicant

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## **СПЕЦИФІКА ФАКУЛЬТАТИВУ «ШКОЛА ЛІДЕРСТВА» З ВИКОРИСТАННЯМ РЕПОЗИТОРІВ ОНЛАЙН-РЕСУРСІВ**

Метою дослідження є спостереження за особливостями проведення факультативу «Школи лідерства» для абітурієнтів. Комплексний підхід до дослідження проблеми зумовив використання таких теоретичних методів дослідження, як аналіз філософської, педагогічної, психологічної та соціологічної літератури для виявлення специфіки лідерства та лідерської компетентності, аналіз онлайн-ресурсів, синтез, порівняння, узагальнення різних наукових підходів до основних концепцій вивчення та визначення специфіки організації та проведення факультативу «Школи лідерства». У роботі з’ясовано сутність понять «лідерська компетентність», «факультатив», «факультативне заняття», розкрито особливості організації та проведення, основні завдання, змістові модулі, організаційно-педагогічні умови факультативу «Школи лідерства». У

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роботі описано знання та вміння, які учні зможуть вдосконалити та розвинути завдяки правильно спланованому та організованому факультативу. Особливу увагу приділено особливостям забезпечення ефективності факультативу для формування лідерської компетентності учнів та змісту факультативу «Школа лідерства», від якого залежить досягнення поставленої мети, цілей і завдань для розвитку студентів-лідерів.

*Ключові слова:* лідерство; лідер; лідерська компетентність; лідерський потенціал; факультатив; онлайн-ресурси; абітурієнт

In the modern conditions in Ukraine, the problem of forming a strong, creative, leadership personality becomes extremely important, because any link in the social sector needs such a specialist who is able to unite people around him to achieve the set goals, and to create favorable conditions for further development. Accordingly, any educational institution today faces the task of developing the student as a leader and professional in his field, teaching him to make decisions on his own, developing his leadership abilities and independence (Bespartochna & Skrebkova, 2021, p. 18).

The intrinsic value in the educational process have online resources. Students can use materials about leadership gained either form educational institutions or platforms supported by businesses. Efforts to establish communication with professional organizations, for example The International Leadership Association, provide the students with an access to valuable toolkits and open new opportunities for future career.

However, at the current stage, a large number of students have hidden leadership potential, but they do not reveal it for various reasons. As a result, there is a decrease in interest in other people, there is a lack of interaction, cooperation and partnership skills, and a lack of motivation. For this reason, it is necessary to develop and implement in practice a training system that prepares leaders (Yemchuk & Chubrei, 2021, p. 123).

We strongly believe that one of the effective means of forming students' leadership competence is elective classes, in particular the elective "School of leadership". It is aimed at forming a general understanding of the essence of leadership, the importance of leadership competencies in professional activity, their components and functions. The task of this elective course is to deepen students' knowledge about themselves, their psychological characteristics, their awareness of their actions and thoughts, strengthening positive personality qualities, acquiring skills of adequate behavior in certain social situations, practicing organizational and communication skills that characterize the personality of a group leader, as well as forming a strategy of leaders' actions to transfer acquired knowledge and skills to the entire student body.

The International Leadership Association is a global community of leaders, educators and leadership researchers that advance the study and practice of leadership. By becoming a member

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of ILA students can be equipped with resources that will propel them towards new heights of excellence. ILA's book series offer the best contemporary thinking about leadership from diverse range of scholars, educators and practitioners (Building Leadership Bridges). They enjoy free access to numerous journals, blogs, videos pertaining to the study and practice of leadership ([www.ilaglobalnetwrk.otg](http://www.ilaglobalnetwrk.otg)).

Though students are unlikely to be enrolled on training programs offered by some companies. But they can use some mobile applications. For example, in 2012 Vital Learning released a mobile application, Vital Learning Pocket Coach for Supervisors, launching a new trend in delivering and consuming training content ([www.vital-learning.com/about-us](http://www.vital-learning.com/about-us)).

The content of the elective involves the presence of several content modules. Such modules may include: leadership and power; similarity and difference; structure and dynamics of leadership; leader's legitimacy; signs of a potential leader; psychological foundations of leadership; the meaning of human existence and professional activity from the standpoint of philosophical and historical culture; moral foundations of professional activity; formation of special skills of influence on communication partners; ways of influencing people, etc.

During the elective classes, students must acquire knowledge about the characteristics of leadership, power and management; differences between a leader and a manager; basic theories of leadership; basic requirements for leadership qualities of a manager; variety of leadership styles; effective communication algorithm; features of conducting business negotiations; basics of conflict and stress management. Having in-depth on-line resources about leadership at students' finger-tips equips them with requisite expertise and fosters prospective qualification in administration, management, governorship, etc. Thus, the process of organizing and conducting the elective "School of leadership" should be aimed at creating favorable conditions for the self-realization of each student, revealing his leadership qualities and leadership potential, activating and improving the individual experience of each young person, making them aware of their characteristics and resources, which helps each to determine individual goals in education and social life to improve oneself as a leader and one's environment.

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